

Summer Reading 2009

1st through 8th Grade

1st Grade

First Grade Summer Reading Program consists of two parts. In the first part of the program, we would like to review the alphabet and the phonetic sounds of each letter with your child on a weekly basis. We have enclosed a set of alphabet flash cards and an alphabet/phonics log for you to use with your child.

In the second part of the program, we would like for your child to read (or be read to) at least three times a week. In August, have your child choose one of his or her favorite summer reading fiction stories. With this book, we would like your child to complete the enclosed *Summer Book Facts* sheet and a separate Art Piece no bigger than a shoe box to go along with it. The Art Piece can be anything your child wants it to be. Let imagination be their guide.

2nd Grade

Reading Summary: The main priority for students entering second grade is to spend their summers exploring the realm of reading. It is also the goal for the children to see how vast and various reading can be. The request is that students read for 20 minutes a day. As a way to document this daily exposure, there is a top ten list activity. Children will select ten of the books that they have read, and highlight why those particular books made it to their lists. A second assignment for the summer is to write a postcard to a character from one of their summer readings. When students write the postcard, they should incorporate elements of the story. Please then mail the postcard to the school. These two assignments should be brought in/arrive during the first week of school.

3rd Grade

Part 1 - -Please read for 2 hours each week. Record the book title and family signature on your reading log.

Part 2 - - Create a poster, diorama, OR a mobile about the book you enjoyed the most.

The information that must be included in your creative project is:

- 1) Who was the most important character and why. (Please write two sentences.)**
- 2) Write two sentences describing where and when the story takes place. (Please write two sentences).**
- 3) Write two sentences about the story.**

Summer Reading Log

You must read for 2 hours a week.

- Week 1 I read for 2 hours. Yippee family signature _____
- Week 2 I read for 2 hours. Hooray family signature _____
- Week 3 I read for 2 hours. Fantastic family signature _____
- Week 4 I read for 2 hours. Amazing family signature _____
- Week 5 I read for 2 hours. Super Duper family signature _____
- Week 6 I read for 2 hours. Awesome family signature _____
- Week 7 I read for 2 hours. Radical family signature _____
- Week 8 I read for 2 hours. Great family signature _____
- Week 9 I read for 2 hours. Wonderful family signature _____
- Week 10 I read for 2 hours. Stupendous family signature _____

Please write the title of each book you read on the back of this paper.

title

title

title

title

title

title

title

title

title

title

title

title

title

title

If you need more space, continue writing the titles on another piece of paper. Please staple together.

4th Grade

Assignment Descriptions for Summer Reading

Each child is required to read two award winning novels of their choice. (Exceptions are Goosebumps, Animorphs, Captain Underpants, and any video game/TV based book.)

If your child wants to choose a title that is not an award winning book; however, is an extraordinary book, please email me with the title of the book for approval. Thank you!
ms.cristina@hollywoodschoolhouse.org

1. *For one of the books, the children will be creating a photo album. (Please see the attached sheets for instructions.)*
2. *For the other book, the children will be filling out a Summer Book Review form.*

Instructions for the Summer Book Review

Choose one award winning book of your choice. After you have completed reading your book, fill out the Summer Book Review Sheet included in this packet. Please use your best cursive and remember to answer the questions in complete sentences. Have fun!!!

These assignments are due on the first day of school at 8:30 am. (No exceptions!) Both assignments must be completed in cursive. Both assignments combined are worth four reading grades.

5th Grade

During the summer, all incoming fifth graders are responsible for reading two books:

1. Shakespeare's Secret by Elise Broach
2. Bud, Not Buddy by Christopher Paul Curtis.

There is no writing assignment for the summer. Students must finish both books before school starts, and be ready to discuss them in detail on the first day of school. Students should plan to BRING both books with them to school the first day. Students borrowing from the public library should arrange to keep their books through the first two weeks of school.

Students who have read either assigned book completely, cover to cover, within the last year, should contact Mr. Matt for instructions by email at mr.matt@hollywoodschoolhouse.org - these students are not excused from summer reading.

6th Grade

The Watsons Go to Birmingham, by Christopher Paul Curtis, and The Witch of Blackbird Pond, by Elizabeth George Speare. I think you will enjoy these books a lot. "Watsons" is funny, then scary, then sad, and "Witch" is dramatic and romantic.

Read both books completely through, and leave yourself plenty of time to re-read any sections (or the whole book) that you might have trouble understanding. You are welcome to co-read aloud with an adult (that means you read one page aloud, then your reading partner reads the other). However, you may not listen to the books on tape, instead of reading them. If you want to listen to an audio recording of the book, you must do so AFTER you read the entire book.

You don't have to write a book report or summarize the books (yet). We will do all of that in class during the first days of school.

Please make a list of twenty five unfamiliar words from each book. Your list should note the word, the page on which you found it, and the phrase in which you found it.

Examples:

tinder, page 20, "when the tinder glows"

mound, page 22, "mound of rocks"

Write clearly on white, lined notebook paper, using pencil, as you've learned in class. Don't forget "name/date/class!"

What should you do if you can't find any "unfamiliar" words? Look again! You will find that although you may have heard a word, and can even use it in a sentence, you can't really define it. For example, you probably know that "aspen" is a tree, but can you define it as "a kind of poplar tree that has flat leaves that flutters easily in the slightest wind?"

What should you do if you've already read one of the assigned books? If you read it over one year ago, or didn't finish it, read it again, cover to cover. If you read it completely through less than one year ago, email me back right away at ms.anna@hollywoodschoolhouse.org

8th Grader

I am assigning two great summer reading books. They are: Beyond the Burning Time by Kathryn Lasky and Dragonwings by Laurence Yep. These are goodies: Beyond the Burning Time takes place during Salem Witch Trials, and Dragonwings is about a Chinese immigrant to San Francisco at the turn of the century.

Read both books completely through, and leave yourself plenty of time to re-read any sections (or the whole book) that you might have trouble understanding.

You don't have to write a book report or summarize the books (yet). We will do all of that in class during the first days of school.

Please make a list of twenty five unfamiliar words from each book. Your list should note the word, the page on which you found it, and the phrase in which you found it. Examples:

tinder, page 20, "when the tinder glows"
mound, page 22, "mound of rocks"

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What should you do if you've already read one of the assigned books? If you read it over one year ago, or didn't finish it, read it again, cover to cover. If you read it completely through less than one year ago, email me back right away at ms.anna@hollywoodschoolhouse.org