



HOLLYWOOD SCHOOLHOUSE

Established in 1945

TEACHER RECOMMENDATION CONFIDENTIAL

Your assessment of the applicant is used solely for the Admission Process, and is held in strict confidence. This information does not become a part of a student's permanent record nor is it available to the applicant. Although we are unable to acknowledge the recommendation individually, we are well aware of how much time and thought writing letters of this sort requires. We thank you in advance for the help your comments will provide.

Applicant's Name _____ Candidate for _____ Grade in Sept 2010 _____

Teacher's Name _____ School _____

School's Address _____ Telephone _____

How long have you known the student? _____ year(s)
In what grade(s) and subject(s) have you taught him/her? _____

In the space below or on a separate sheet of paper, please write a few words of recommendation for the applicant.

[] See attached letter

RECOMMENDATION

	NOT RECOMMENDED	NOT ENTHUSIASTIC	FAIRLY STRONG	STRONG	ENTHUSIASTIC
FOR ACADEMIC POTENTIAL:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FOR CHARACTER AND PERSONAL PROMISE:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RECOMMENDATION FOR ADMISSION:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teacher's Signature _____ Date _____

Teacher Recommendation Form

1. ACADEMIC ACHIEVEMENT	<input type="checkbox"/> Below Expectations	<input type="checkbox"/> Better than tests	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding
2. ABILITY TO WORK IN A GROUP	<input type="checkbox"/> Has great difficulty	<input type="checkbox"/> Sometimes has difficulty	<input type="checkbox"/> Usually effective	<input type="checkbox"/> Always works well
3. ABILITY TO WORK ALONE	<input type="checkbox"/> Has great difficulty	<input type="checkbox"/> Needs frequent help	<input type="checkbox"/> Needs help occasionally	<input type="checkbox"/> Always works well
4. PARTICIPATION IN DISCUSSION	<input type="checkbox"/> Rarely contributes	<input type="checkbox"/> Wants to dominate	<input type="checkbox"/> Contributes occasionally	<input type="checkbox"/> Joins in readily
5. CLASSROOM CONDUCT	<input type="checkbox"/> Frequent disruptions	<input type="checkbox"/> Occasional Misconduct	<input type="checkbox"/> Usually good behavior	<input type="checkbox"/> Good conduct
6. WRITTEN EXPRESSION	<input type="checkbox"/> Poor	<input type="checkbox"/> Limited	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent
7. ABILITY TO EXPRESS IDEAS	<input type="checkbox"/> Limited	<input type="checkbox"/> Has some	<input type="checkbox"/> Good	<input type="checkbox"/> Exceptional
ORALLY				
8. DAILY PREPARATION	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent
9. USE OF TIME	<input type="checkbox"/> Uses poorly	<input type="checkbox"/> Occasionally wastes	<input type="checkbox"/> Usually needs help	<input type="checkbox"/> Always uses effectively
10. FOLLOWS DIRECTIONS	<input type="checkbox"/> Rarely	<input type="checkbox"/> Needs much explanation	<input type="checkbox"/> Occasionally needs help	<input type="checkbox"/> Quickly and effectively
11. CRITICAL THINKING	<input type="checkbox"/> Limited	<input type="checkbox"/> Fair	<input type="checkbox"/> Frequently	<input type="checkbox"/> Exceptionally
12. SEEKS HELP WHEN NEEDED	<input type="checkbox"/> Rarely	<input type="checkbox"/> Occasionally	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
13. EFFORT/DRIVE	<input type="checkbox"/> Limited	<input type="checkbox"/> Sporadic	<input type="checkbox"/> Usually good	<input type="checkbox"/> Always
14. ATTENTION SPAN	<input type="checkbox"/> Easily distracted	<input type="checkbox"/> Occasionally distracted	<input type="checkbox"/> Usually good	<input type="checkbox"/> Exceptionally good
15. LEADERSHIP POTENTIAL	<input type="checkbox"/> A follower	<input type="checkbox"/> Leads when given	<input type="checkbox"/> Seeks Opportunities and	<input type="checkbox"/> A Natural Leader
16. INITIATIVE	<input type="checkbox"/> Never initiates	<input type="checkbox"/> Rarely shows initiative	<input type="checkbox"/> Occasionally initiates	<input type="checkbox"/> Often initiates
17. STABILITY	<input type="checkbox"/> Easily frustrated	<input type="checkbox"/> Seeks much attention	<input type="checkbox"/> Somewhat tense	<input type="checkbox"/> Stable
18. CURIOSITY	<input type="checkbox"/> Limited	<input type="checkbox"/> Occasional	<input type="checkbox"/> Frequent	<input type="checkbox"/> Consistent
19. IMAGINATION	<input type="checkbox"/> Little	<input type="checkbox"/> Fair	<input type="checkbox"/> Active	<input type="checkbox"/> Highly developed
20. INTEGRITY	<input type="checkbox"/> Questionable	<input type="checkbox"/> Usually trustworthy	<input type="checkbox"/> Trustworthy	<input type="checkbox"/> Highly developed
21. CONSIDERATION OF OTHERS	<input type="checkbox"/> Rarely considerate	<input type="checkbox"/> Usually considerate	<input type="checkbox"/> Considerate	<input type="checkbox"/> Extremely thoughtful
22. SOCIAL ADJUSTMENT WITH	<input type="checkbox"/> Relates poorly	<input type="checkbox"/> Has occasional problems	<input type="checkbox"/> Usually relates well	<input type="checkbox"/> Healthy
PEERS				
23. SENSE OF HUMOR	<input type="checkbox"/> Rarely laughs	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Delightful
24. SELF-CONFIDENCE	<input type="checkbox"/> Needs much	<input type="checkbox"/> Appears overly confident	<input type="checkbox"/> Needs some support	<input type="checkbox"/> Positive self-image
25. PARENT PARTICIPATION	<input type="checkbox"/> Rarely involved	<input type="checkbox"/> Overly involved	<input type="checkbox"/> Sometimes involved	<input type="checkbox"/> Involved appropriately
IN CHILD'S EDUCATION				
26. PARENT COOPERATION	<input type="checkbox"/> Unknown	<input type="checkbox"/> Uncooperative	<input type="checkbox"/> Fair	<input type="checkbox"/> Good
27. PARENT EXPECTATIONS	<input type="checkbox"/> Unknown	<input type="checkbox"/> Unrealistic	<input type="checkbox"/> Realistic	<input type="checkbox"/> Other: _____