

ADMINISTRATOR RECOMMENDATION  
CONFIDENTIAL

Your assessment of the applicant is used solely for the Admission Process, and is held in strict confidence. This information does not become a part of a student's permanent record nor is it available to the applicant. Although we are unable to acknowledge the recommendation individually, we are well aware of how much time and thought writing letters of this sort requires. We thank you in advance for the help your comments will provide.

Applicant's Name \_\_\_\_\_ Candidate for \_\_\_\_\_ Grade in Sept 2004 \_\_\_\_\_

Person Completing Form \_\_\_\_\_ Position \_\_\_\_\_

School's Name \_\_\_\_\_ Telephone \_\_\_\_\_

How long have you known the applicant and in what capacity?

RECOMMENDATION

	NOT RECOMMENDED	NOT ENTHUSIASTIC	FAIRLY STRONG	STRONG	ENTHUSIASTIC
FOR ACADEMIC PROMISE:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FOR CHARACTER AND PERSONAL PROMISE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RECOMMENDATION <input type="checkbox"/> FOR ADMISSION		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Administrator Recommendation Form**  
**Applicant Information**

ACADEMIC ACHIEVEMENT	<input type="checkbox"/>	Below Expectation	<input type="checkbox"/>	Better than Tests	<input type="checkbox"/>	Good	<input type="checkbox"/>	Outstanding	<input type="checkbox"/>
CONDUCT	<input type="checkbox"/>	Poor	<input type="checkbox"/>	Occasional Misconduct	<input type="checkbox"/>	Usually Good Behavior	<input type="checkbox"/>	Good Conduct	<input type="checkbox"/>
INTEGRITY	<input type="checkbox"/>	Questionable	<input type="checkbox"/>	Usually Trustworthy	<input type="checkbox"/>	Trustworthy	<input type="checkbox"/>	Highly Developed	<input type="checkbox"/>
CONSIDERATION OF OTHERS	<input type="checkbox"/>	Rarely Considerate	<input type="checkbox"/>	Usually Considerate	<input type="checkbox"/>	Considerate	<input type="checkbox"/>	Extremely Thoughtful	<input type="checkbox"/>
SOCIAL ADJUSTMENT WITH PEERS	<input type="checkbox"/>	Relates Poorly	<input type="checkbox"/>	Has Occasional Problems	<input type="checkbox"/>	Usually Relates Well	<input type="checkbox"/>	Healthy Relationships	<input type="checkbox"/>
STABILITY	<input type="checkbox"/>	Easily Frustrated	<input type="checkbox"/>	Seeks Much Attention	<input type="checkbox"/>	Somewhat Tense	<input type="checkbox"/>	Stable	<input type="checkbox"/>

**Family Information**

COMMUNICATION WITH SCHOOL	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Sometimes	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
ATTENDANCE AT SCHOOL FUNCTIONS	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Sometimes	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
COOPERATION WITH SCHOOL RULES	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Sometimes	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
COOPERATION WITH FACULTY/ADMINISTRATION	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Sometimes	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
FULFILLMENT OF FINANCIAL RESPONSIBILITIES	<input type="checkbox"/>	N/A	<input type="checkbox"/>	Sometimes	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
TUITION PAYMENTS ON TIME	<input type="checkbox"/>	Never	<input type="checkbox"/>	Sometimes	<input type="checkbox"/>	Usually	<input type="checkbox"/>	Always	<input type="checkbox"/>
PARTICIPATION IN SCHOOL COMMUNITY	<input type="checkbox"/>	Never	<input type="checkbox"/>	Seldom	<input type="checkbox"/>	When given opportunity	<input type="checkbox"/>	Very Helpful	<input type="checkbox"/>
PARTICIPATION IN CHILD'S EDUCATION	<input type="checkbox"/>	Rarely	<input type="checkbox"/>	Sometimes	<input type="checkbox"/>	Appropriately Involved	<input type="checkbox"/>	Overly Involved	<input type="checkbox"/>
PARENTAL EXPECTATIONS FOR STUDENT	<input type="checkbox"/>	Unknown	<input type="checkbox"/>	Unrealistic	<input type="checkbox"/>	Realistic	<input type="checkbox"/>	Other_____	<input type="checkbox"/>

\_\_\_\_\_  
 Administrator's Signature

\_\_\_\_\_  
 Date